Name: Date:			
	on A: Knowing and Understanding	Year 1 Crite	erion A: Knowing and Understanding
Achievement level	Achievement level descriptor	Achievement leve	Achievement level descriptor
0	The student does not reach a standard described by any of the descriptors below.	0	The student does not reach a standard described by any of the descriptors below.
1-2	The student is able to:	1-2	The student is able to:
	 i. select scientific knowledge ii. select scientific knowledge and understanding to suggest solutions to problems set in familiar situations iii. apply information to make judgments, with limited success. 		 i. select scientific knowledge ii. select scientific knowledge and understanding to suggest solutions to problems set in familiar situations iii. apply information to make judgments, with limited success.
3-4	The student is able to:	3–4	The student is able to:
	i. recall scientific knowledge ii. apply scientific knowledge and understanding to suggest solutions to problems set in familiar situations iii. apply information to make judgments.		i. recall scientific knowledge ii. apply scientific knowledge and understanding to suggest solutions to problems set in familiar situations iii. apply information to make judgments.
5-6	The student is able to:	5–6	The student is able to:
	i. state scientific knowledge ii. apply scientific knowledge and understanding to solve problems set in familiar situations iii. apply information to make scientifically supported judgments.		i. state scientific knowledge ii. apply scientific knowledge and understanding to solve problems set in familiar situations iii. apply information to make scientifically supported judgments.
7-8	The student is able to: i. outline scientific knowledge ii. apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations iii. interpret information to make scientifically supported judgments.	7–8	The student is able to: i. outline scientific knowledge ii. apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations iii. interpret information to make scientifically supported judgments.
Commentary	•	Commentar	

IB Grade: _____

Conversion: _____

IB Grade: _____

Conversion: _____

The student does not reach a standard described by any of the descriptors below. 1-2 The student is able to: 1. select a problem or question to be tested by a scientific investigation ii. stelect a testable prediction iii. state a variable iv. design a method with limited success. 3-4 The student is able to: 1. select a testable prediction iii. state a variable iv. design a method with limited success. 3-4 The student is able to: 1. state a problem or question to be tested by a scientific investigation iii. state a variable iv. design a method with limited success. 3-4 The student is able to: 1. state a problem or question to be tested by a scientific investigation iii. state how to manipulate the variables, and state how data will be collected iv. design a safe method in which he or she selects materials and equipment. 5-6 The student is able to: 1. state a problem or question to be tested by a scientific investigation ii. outline a testable prediction iii. outline how to manipulate the variables, and state how relevant data will be collected iv. design a safe method in which he or she selects appropriate materials and equipment. 5-6 The student is able to: 1. state a problem or question to be tested by a scientific investigation ii. outline a testable prediction iii. outline a testable prediction will outline a	rement level	Achievement level descriptor	Achievement level	Achievement level descriptor
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selects appropriate materials and equipment.		sufficient, relevant data will be collected		sufficient, relevant data will be collected
		iv. design a logical, complete and safe method in which he or she		iv. design a logical, complete and safe method in which he or she
entary: Commentary:		selects appropriate materials and equipment.		selects appropriate materials and equipment.
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IB Grade: ____

Conversion: _____

Conversion:

IB Grade: ____

ne:	Name:	
2:		
r 1 Criterion C: Processing and Evaluating	Year 1 Criter	ion C: Processing and Evaluating
evement level Achievement level descriptor	Achievement level	Achievement level descriptor
O The student does not reach a standard described by any of the descriptors below.	0	The student does not reach a standard described by any of the descriptors below.
1–2 The student is able to:	1-2	The student is able to:
 i. collect and present data in numerical and/or visual forms ii. interpret data iii. state the validity of a prediction based on the outcome of a scientific investigation, with limited success iv. state the validity of the method based on the outcome of a scientific investigation, with limited success v. state improvements or extensions to the method that would benefit the 		i. collect and present data in numerical and/or visual forms ii. interpret data iii. state the validity of a prediction based on the outcome of a scientific investigation, with limited success v. state the validity of the method based on the outcome of a scientific investigation, with limited success v. state improvements or extensions to the method that would benefit the
scientific investigation, with limited success. 3–4 The student is able to:	3-4	scientific investigation, with limited success. The student is able to:
i. correctly collect and present data in numerical and/or visual forms ii. accurately interpret data and outline results iii. state the validity of a prediction based on the outcome of a scientific investigation iv. state the validity of the method based on the outcome of a scientific investigation v. state improvements or extensions to the method that would benefit the scientific investigation. 5–6 The student is able to: i. correctly collect, organize and present data in numerical and/or visual forms ii. accurately interpret data and outline results using scientific reasoning iii. outline the validity of a prediction based on the outcome of a scientific	56	i. correctly collect and present data in numerical and/or visual forms ii. accurately interpret data and outline results iii. state the validity of a prediction based on the outcome of a scientific investigation iv. state the validity of the method based on the outcome of a scientific investigation v. state improvements or extensions to the method that would benefit the scientific investigation. The student is able to: i. correctly collect, organize and present data in numerical and/or visual forms ii. accurately interpret data and outline results using scientific reasoning iii. outline the validity of a prediction based on the outcome of a scientific
investigation iv. outline the validity of the method based on the outcome of a scientific investigation v. outline improvements or extensions to the method that would benefit the scientific investigation.	7.0	investigation iv. outline the validity of the method based on the outcome of a scientific investigation v. outline improvements or extensions to the method that would benefit the scientific investigation.
7–8 The student is able to: i. correctly collect, organize, transform and present data in numerical and/ or visual forms	7–8	The student is able to: i. correctly collect, organize, transform and present data in numerical and/ or visual forms
ii. accurately interpret data and outline results using correct scientific reasoning iii. discuss the validity of a prediction based on the outcome of a scientific investigation iv. discuss the validity of the method based on the outcome of a scientific investigation v. describe improvements or extensions to the method that would benefit the scientific investigation.		ii. accurately interpret data and outline results using correct scientific reasoning iii. discuss the validity of a prediction based on the outcome of a scientific investigation iv. discuss the validity of the method based on the outcome of a scientific investigation v. describe improvements or extensions to the method that would benefit the scientific investigation.

	inevenient level descriptor	L	Premier emelle level	Achievement level descriptor
	e student does not reach a standard described by any of the descriptors	Ī	0	The student does not reach a standard described by any of the descriptors
	low.			below.
1–2 The	e student is able to:		1-2	The student is able to:
i. cr	collect and present data in numerical and/or visual forms			i. collect and present data in numerical and/or visual forms
ii. ir	interpret data			ii. interpret data
iii. s	state the validity of a prediction based on the outcome of a scientific			iii. state the validity of a prediction based on the outcome of a scientific
inv	vestigation, with limited success			investigation, with limited success
iv.	state the validity of the method based on the outcome of a scientific			iv. state the validity of the method based on the outcome of a scientific
inv	vestigation, with limited success			investigation, with limited success
	state improvements or extensions to the method that would benefit the			v. state improvements or extensions to the method that would benefit the
	ientific investigation, with limited success.			scientific investigation, with limited success.
3-4 The	e student is able to:	Γ	3-4	The student is able to:
i. o	correctly collect and present data in numerical and/or visual forms			i. correctly collect and present data in numerical and/or visual forms
	accurately interpret data and outline results			ii. accurately interpret data and outline results
	state the validity of a prediction based on the outcome of a scientific			iii. state the validity of a prediction based on the outcome of a scientific
	vestigation			investigation
	state the validity of the method based on the outcome of a scientific			iv. state the validity of the method based on the outcome of a scientific
	vestigation			investigation
	state improvements or extensions to the method that would benefit the			v. state improvements or extensions to the method that would benefit the
	ientific investigation.	 	5–6	scientific investigation. The student is able to:
			3-0	
	correctly collect, organize and present data in numerical and/or visual			 i. correctly collect, organize and present data in numerical and/or visual forms
	accurately interpret data and outline results using scientific reasoning			ii. accurately interpret data and outline results using scientific reasoning
	outline the validity of a prediction based on the outcome of a scientific			iii. outline the validity of a prediction based on the outcome of a scientific
I .	vestigation			investigation
	outline the validity of the method based on the outcome of a scientific			iv. outline the validity of the method based on the outcome of a scientific
	vestigation			investigation
	outline improvements or extensions to the method that would benefit			v. outline improvements or extensions to the method that would benefit
	e scientific investigation.	-	7.0	the scientific investigation.
7–8 The	e student is able to:		7–8	The student is able to:
i. cr	correctly collect, organize, transform and present data in numerical and/			i. correctly collect, organize, transform and present data in numerical and/
ory	visual forms			or visual forms
ii. a	accurately interpret data and outline results using correct scientific			ii. accurately interpret data and outline results using correct scientific
rea	asoning			reasoning
iii. r	discuss the validity of a prediction based on the outcome of a scientific			iii. discuss the validity of a prediction based on the outcome of a scientific
inv	vestigation			investigation
iv.	discuss the validity of the method based on the outcome of a scientific			iv. discuss the validity of the method based on the outcome of a scientific
	vestigation			investigation
	describe improvements or extensions to the method that would benefit			v. describe improvements or extensions to the method that would benefit
	e scientific investigation.			the scientific investigation.
ommentary:			Commentary:	
				
C 1	C		m C 1	C
Grade:	Conversion:	1	B Grade:	Conversion:

ement level	Achievement level descriptor	Achievement level	Achievement level descriptor
0	The student does not reach a standard described by any of the descriptors below.	0	The student does not reach a standard described by any of the descriptors below.
1-2	The student is able to, with limited success:	1-2	The student is able to, with limited success:
	i. state the ways in which science is used to address a specific problem or issue ii. state the implications of using science to solve a specific problem or issue, interacting with a factor iii. apply scientific language to communicate understanding iv. document sources.		i. state the ways in which science is used to address a specific problem or issue ii. state the implications of using science to solve a specific problem or issue, interacting with a factor iii. apply scientific language to communicate understanding iv. document sources.
3-4	The student is able to:	3–4	The student is able to:
	i. state the ways in which science is used to address a specific problem or issue ii. state the implications of using science to solve a specific problem or issue, interacting with a factor iii. sometimes apply scientific language to communicate understanding iv. sometimes document sources correctly.		i. state the ways in which science is used to address a specific problem or issue ii. state the implications of using science to solve a specific problem or issue, interacting with a factor iii. sometimes apply scientific language to communicate understanding iv. sometimes document sources correctly.
5–6	The student is able to:	5–6	The student is able to:
	i. outline the ways in which science is used to address a specific problem or issue ii. outline the implications of using science to solve a specific problem or issue, interacting with a factor iii. usually apply scientific language to communicate understanding clearly and precisely iv. usually document sources correctly.		i. outline the ways in which science is used to address a specific problem or issue ii. outline the implications of using science to solve a specific problem or issue, interacting with a factor iii. usually apply scientific language to communicate understanding clearly and precisely iv. usually document sources correctly.
7–8	The student is able to:	7–8	The student is able to:
	i. summarize the ways in which science is applied and used to address a specific problem or issue ii. describe and summarize the implications of using science and its application to solve a specific problem or issue, interacting with a factor iii. consistently apply scientific language to communicate understanding clearly and precisely iv. document sources completely.		i. summarize the ways in which science is applied and used to address a specific problem or issue ii. describe and summarize the implications of using science and its application to solve a specific problem or issue, interacting with a factor iii. consistently apply scientific language to communicate understanding clearly and precisely iv. document sources completely.
	iv. document sources completely .		iv. document sources completely.

IB Grade: ____

Conversion: _____

Conversion:

IB Grade: ____